

## Professional Well-Being Support for Faculty, Librarians and Academic Staff Experiencing Systemic Inequity in Higher Education

The University of Washington Bothell (UWB) Division of Academic Affairs has set aside \$12,000 over the academic year to support the well-being of faculty, librarians, and academic staff experiencing systemic inequity and injustice in higher education. To this end, the funding is intended to be used toward opportunities that complement and support one's professional well-being, as opposed to being used for discipline-specific scholarship.

Both internal and external opportunities fostering individual wellness through community building, networking and leadership development are eligible for funding. Some examples of opportunities for which this funding can be used include, but are not limited to:

- Participation in externally sponsored networking and support for a particular group (e.g., Association for Women in Mathematics events, American Indian Science and Engineering Society's events).
- Development of an affinity group for a particular group in your school or campus-wide (e.g., disability affinity group, women of color affinity group, LGBTQIA affinity group).
- Participation in affinity group events organized by your school, the campus, or tri-campus (e.g., attending, planning, or sponsoring an event for a UW/UWB affinity group).
- Membership and/or networking sessions with a professional organization for a particular group (e.g., [Association to Advance Collegiate Schools of Business](#), [Women Administrators in Higher Education \(WAME\)](#), [Asian/American Pacific Islander Nurses Association](#), [Out in Science Technology Engineering and Mathematics \(oSTEM\)](#)).
- Professional development programs for particular groups (e.g., [oSTEM Professional Development Summit](#), [American Association of Hispanics in Higher Education \(AAHHE\) Writing Workshop](#)).
- Higher education leadership programs for particular groups (e.g., [HERS Workshop for Women Pursuing Senior-Level Leadership Roles](#), [American Association of Blacks in Higher Education Rising Leadership Institute](#), [Linton-Poodry SACNAS Leadership Institute](#), [AAHHE Leadership Institute](#)).
- Career-focused coaching to support your particular professional situation.

Each person is eligible for up to \$2,000 per academic year of eligible funding. This opportunity is open to all regular, full-time faculty, librarians and academic staff.

**Approval of activity and funding availability from the Assistant Vice Chancellor of Faculty Success (AVCFS) is required.** Requests should go to [uwbfacultysuccess@uw.edu](mailto:uwbfacultysuccess@uw.edu). Requests are approved on a rolling basis until the allocated funding limit of \$15,000 per academic year is met.

In keeping with University of Washington guidelines, every purchase must have a clear UW business purpose. The business purpose may not often be obvious and necessitates a brief statement in the description section below on how the desired good or service benefits the UW.

**For approval,** fill out this form in its entirety and return it to the AVCFS at [uwbfacultysuccess@uw.edu](mailto:uwbfacultysuccess@uw.edu). Once approved and after the activity is completed, send the approved form, along with a copy of the paid invoice/receipt, to [uwbfacultysuccess@uw.edu](mailto:uwbfacultysuccess@uw.edu). For items that your School or other internal campus unit incurs on your behalf, approval is still needed and the AVCFS' staff will work with you to determine the reimbursement logistics.

Date:	Name:
School/Unit/Department:	UW NetID:
Specific Time Period for Funding ( <i>if this is an event, include the event dates</i> ):	
Description of Activity:	
How Does Activity Support Your Higher Education Career?	
Dean or other Unit Leader Support ( <i>signature required</i> ):	
Approved by the AVCFS ( <i>to be completed by AVCFS</i> ):	

**The VCAA's Office reserves the right to suspend/change the program as needed.**